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## Sustainability Audit at the Geschwister-Scholl-Gymnasium Düsseldorf

"Scholl concerned!"

"Learning to learn!"

Design: school yard

Physics 12: electric smog

One world project.



50-50-Project "Separate waste, save energy!"

Scholl-Garden-AG

Project week Waste, year 6

Project month Water, year 8

Climate/Energy, year10













## Start of the project Climate/Energy



# Solar panel enclosure at the GSG (1997)

♣Pilot scheme of the Stadtwerke (public utility) Düsseldorf and ISIS-AG

#### Aim

- Protecting resources and the environment
- Cross-curricular teamwork (physics, politics)
- Investigation of energy consumption, alternative energy sources, behaviour modifications













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# Climate and Energy in year 10



The greenhouse effect, consequences of the climate change, energy resources, fossils, renewable energy

Implications of the resolution of Kyoto: worldwide reduction of CO2

Resource management behaviour modification through example at the GS Grand at home













## Climate change (year 10)



#### **Methods**

- Research using the databank LexisNexis and the Internet
- Learning about different climate scenarios
- Presentation: "symposium" presentations and short talks using PowerPoint
- Excursions (Lausward power station, One-world-laboratory etc)
- Studies: EVGs (Electronic ballasts), deZem

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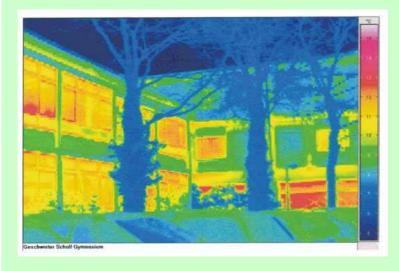






## Sustainability Audit at the Geschwister-Scholl-Gymnasium Düsseldorf

# Beginning of rebuilding works



#### **Studies**

- ♣Energy tour (1998)
- Thermography windows not isolated!

### **Building work**

- ♣Heat isolation (roof, façade)
- ↓Isolated windows, radiator valves













# Behaviour modification through consumers



#### **Evaluation criteria:**

- Fill in a form with measurements of room temperature
- Behaviour modification: turn lights off, close windows at the end of school
- Leconomical success through the 50-50-Project: 4,763€ (2002)

Picture: "Press me when you go!"

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# **Reducing lighting costs**





#### **Electronic Ballasts**

- ♣Reduction of electricity costs and CO₂ emissions :>30%
- ↓Increased life span of fluorescent lamps
- ♣Short payback period and refinancing through the Fifty-fifty-Project
- Linvestment: 390 EVGs (6,500€), 75% of all fluorescent bulbs at the GSG





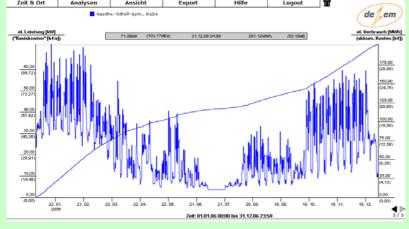








# Innovative online consumer analysis with deZem



#### **Aims**

- Reduction of electricity, gas and water consumption
- Actual online supported consumer analysis
- Increase of energy efficiency: development of potential for savings

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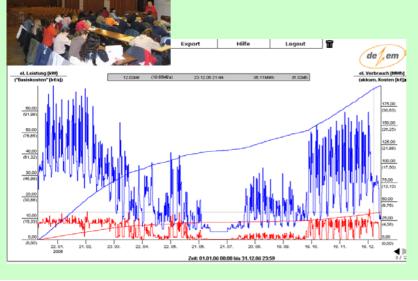






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Cost analysis of the classroom "Assembly hall" with deZem



#### Use of assembly hall

- The stage is used as a classroom for music lessons.
- ♣ The stage cannot be separated from the rest of the room.
- ♣ The complet hall is heated.

#### **Energy costs 2006**

- **4** GSG: 201,120 kWh; 33,180€
- ♣ Hall: 35,580kWh; 6,293€
- Part of the total costs of energy used in the school: 17.8%





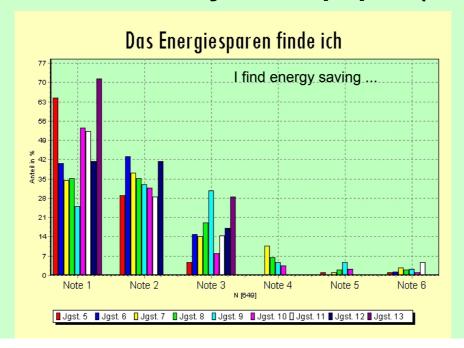








# **Evaluation: survey of the pupils (2002)**

















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## **Cross-linking of aspects of sustainability**



## School yard design

Project in politics/geography, years 9-10

#### Wishes:

- More places to sit
- Table tennis tables
- ♣ Basketball facilities/court
- Inline skating course
- Quiet corners





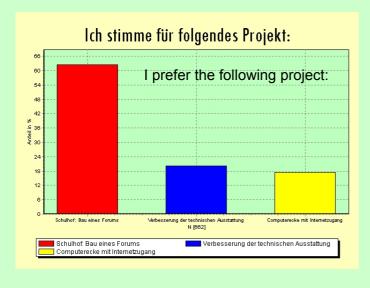








## Participation: pupil's involvement



Representative survey of the students and decisions in the school assembly

Use of funds for:

- Reduction of electrical consumption
- School yard design (forum, table tennis tables)
- technical equipment (projectors, computers, CD players, OHPs)

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# Designing the school yard



## Planning and development

- Support by the environmental department
- 4 7,000 € from the Fifty-fifty-Project
- Personal contribution (planning, supervision)

#### **Evaluation criteria**

- Improvement environment of learning
- Pupils involvement, surveys (2002)
- ♣ School as a place to act













Presentation competence: learning through teaching





- BLK Model test in Düsseldorf, Düsseldorf Town hall 2004
- ♣ Final meeting of the 1<sup>st</sup> BLK Model test, Berlin 2004
- ♣ Final meeting of the 1st BLK Model test in NRW, Düsseldorf 2005
- European EMAS conference, Vienna 2006

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## International contacts



# Educational delegations from:

- 2004 Chennai/Bangalore (India)
- ♣ 2006, 2005, 2003: from Kyoto and Tokyo (Japan)
- ♣ 2007: Seoul (Korea)













# **Awards and prizes**



- ♣ 1998: competition: "Keep the world in balance", Dr Angela Merkel (Former federal Minister for the environment, the protection of nature and reactor safety)
- **♣ 2003**: 1<sup>st</sup> prize in the NRW state competition "Quality school work"
- **2005**: 3<sup>rd</sup> prize in the Henkel competition
- ♣ 2005: "Agenda 21 core school" from the NRW nature and environment academy