C	Checklist Satisfaction with the School Grounds				
Sc	hool:				
Gr	oup (names of all pupils):				
Та	ker of the minutes:				
	tor of the group (name, position):				
Dia	alogue partner (name, position):				
Da	ite:				
	day you will deal with the school grounds. This will be about how satisfied you are with the school grounds d what changes you might like.				
	swer the questions in sequence! Be considerate when walking through the school! If possible take pictures do sketches that are in line with your topic!				
1	Questions about the school grounds				
Ea	ch of you takes a checklist and answers the following questions on their own:				
a)) How do you like our school grounds? Assign marks from 1 to 6:				
b)	Which places in the school grounds and in the building do you like? Why?				
C)	Which don't you like? Why?				
٩)	Where do you like to be most?				
u)	Where do you like to be most:				
e)	Where do you stay when it rains or snows?				
f)	Where do you stay when it is particularly hot?				
g)	Where don't you like to stay?				

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h)	Where are you able to romp or do sports?				
i)					
j)	What else would you like to do during breaks?				
k)		me from?			
l)					
aft	w tell each other how you rate our school grounds er the other. a "hit list" with those places that you like or don't li	Best would be to answer all the questions above one			
	e like these places:	We don't like these places:			
2	Pictures of the school grounds				
Now walk the school grounds together.					
a)	Take pictures of or draw those places that you like!				
b)) Take pictures of or draw those places that you don't like!				
c)	Mark these places on the plan of the school grounds. (If you haven't got a plan, do one yourselves. Attention: First copy the plan, before starting to mark the places!)				

3 Eva	aluation and presentation	
Now su	mmarise your opinions about our school buildir	ng!
It is god	od	It is less good
about a	·	ossible! If you wish for a place for ball games, think appearance of the school grounds, draw them they
Think a	bout how you would like to present your result	ts to other pupils and teachers!
what yo		nds clearly. For example write on yellow slips of paper nen stick these slips in the right spot on the plan of the Eventually write a fitting headline.
for this!		school grounds. But take a second copy of the plan and stick them in the right spot of the plan. Don't
If there	is enough time you could do a model of the so	choolyard that shows your ideas and suggestions.
present with you	t your most important ideas and ask teachers	grounds. Describe the status quo of the grounds, and pupils to support you. Take this report together editorial staff of the school magazine and of the ort.
Now ge	et ready to present your results!	

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